

Agenda:

1. Welcome
2. Consider Data Sources [Covid 19 recovery and Acceleration Planning](#)
3. WISD Student Data
4. [Woodsboro ISD COVID Recovery/ ESSER Planning Template](#)
5. USE of Funds Plan:
6. Adjournment

- 08 MATH - works well as whole group
- Writing is an area for important District wide
 - E_{1,2} writing across genres.
 - Tests were long (work on stamina in testing)
 - E₁ did not get to complete E₂ skills (2=41)

Accelerated strategy. Fountas & Pinnell - Elementary Theory of Reading/Writing.

MATH - ~~procedural~~ conceptual progression from to procedural flow